

# FLF 101 Beginning French I

NC STATE UNIVERSITY Fall 2019 | Section 001 | MWF 9:35–10:25 | Park Shops 210

## INSTRUCTOR INFORMATION

### Instructor

Jeffrey Allen

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### Office Location & Hours

Withers 226  
MWF 8a–9a

### Teaching Assistants

Libby Fowler

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Withers 208  
W 1p–2p  
R 3p–5p

Julie Monjanel

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Withers 208  
TR 2p–3:30p

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Withers 302  
M 3p–5p  
W 2p–3p

## COURSE INFORMATION

### Bienvenue à FLF 101 !

This course aims at giving students of French a solid foundation in understanding, speaking, reading and writing the French language at the elementary level. To accomplish these goals, it is essential that we use French as the language of instruction and interaction in the classroom. Our class atmosphere will be creative, lively, and accepting of students' best efforts. Students have the responsibility to ask questions when they do not understand. Instructors will find ways of conveying the message, whether it is by paraphrasing, elaborating, or simply slowing down.

There are no prerequisites for this course as it is a course for beginners. Students who have had one or more years of high school French must take the computerized NCSU Placement Test. The test can be taking in the [Foreign Language Technology Center](#) (214 Laundry Bldg. at the corner of Stinson and Current Drives). The test will take 20–25 minutes and you will receive the results immediately. Students who receive a notation of proficient in FL\_ at the high school level, and then place into FL\_ 101 level on the NC State placement exam will receive no credit towards graduation for FL\_ 101. Credit hours will be given for FL\_ 101 if the language was not taken by the student in high school and is not the student's native language.

If you have any questions about placement into FLF 101, please see the Associate Department Head, Dr. Scott Despain: [despain@ncsu.edu](mailto:despain@ncsu.edu).

## Student Learning Outcomes

Students will be able to greet others, ask how they are doing, and take leave.

Students will be able to ask and answer short informational questions about personal information, family, university life and hobbies.

Students will be able to describe people, places and things.

Students will be able to express likes and dislikes.

Students will be able to express their feelings and compare them to those of their classmates.

Students will be able to organize written sentences taken from a short conversation or story into a logical sequence.

Students will be able to respond to short written and aural texts in French representing both formal and informal registers.

Students may be understood by native speakers accustomed to interacting with language learners.

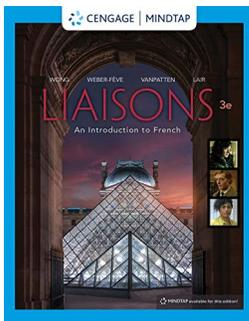
Students will be able to identify countries and regions of the French-speaking world.

Students will be able to give examples of cultural and linguistic diversity in the French-speaking world.

Students will be able to compare and contrast patterns of behavior in the cultures of the French-speaking world with their own culture.

## Required Textbook

Wong, Weber-Fève, & VanPatten. *Liaisons 3<sup>rd</sup> edition*; available at the NC State bookstore. Includes electronic access to textbook and the online platform, MindTap. \$100–146.70.



Buying the 1<sup>st</sup> or 2<sup>nd</sup> edition of this textbook will do you no favors. In order to access MindTap; you must buy the 3<sup>rd</sup> edition. You will not be able to complete the assignments with the 1<sup>st</sup> or 2<sup>nd</sup> edition of the textbook. The good news is that the 3<sup>rd</sup> edition will serve you throughout the entire sequence of FLF 101–201.

## Creating a MindTap Account

1. Connect to <https://go.ncsu.edu/flf101mindtapfall2019>.
2. Follow the prompts to register for your MindTap course.

## Class Format

The class format is based on research insights that the best way to learn a foreign language is through repeated, meaningful exposure to the language as well as for opportunities to interact with others, even at the beginning levels. For this reason, class time will be dedicated to communicating in French using the relevant structures and vocabulary. The instructor's role in the classroom is that of "communication facilitator." Your instructor will not provide extensive grammar or vocabulary instruction during class. This is the student's responsibility before coming to class. If you desire help with grammar and/or vocabulary, see your instructor during his/her office hours.

## Attendance

Students who do not attend class or who miss more than 10 minutes of class will be marked absent.

Students are allowed three (3) absences before their final grade is affected. Any absence after the first three will cost you 1% of your final grade. Thus, if your final grade is 92% and you have one absence beyond the three freebies, your final grade will be 91%. Thus, two such absences cost you 2% of your final grade, three absences cost you 3% of your final grade, and so on. We will make no exceptions to this policy.

## Missed Assessment and Assignments

Acceptable documentation must be provided in order for an assessment or assignment to be completed. Examples of such documentation include: official note on NCSU letterhead, wedding invitation with your name on it, program from funeral, court summons and doctor's note. Letters from parents or personal statements are not acceptable. For religious holy days, students should speak with their instructor prior to missing class. The student must request to make up the missed work and provide the appropriate documentation within one week from the date of the absence.

## Cell Phones and Electronic Devices

Please use technology in class for class purposes only. Your inappropriate use of technology may result in an unexcused absence.

## Course Components

Chapter Exams (5)	45%
Can-do Statements (4)	30%
MindTap Activities	15%
Pop Quizzes	10%
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TOTAL	100%

## Grading Scale

This class will be graded according to the plus/minus grading system.

A+ = 97.0-100	A = 93.0-96.9	A- = 90.0-92.9
B+ = 87.0-89.9	B = 83.0-86.9	B- = 80.0-82.9
C+ = 77.0-79.9	C = 73.0-76.9	C- = 70.0-72.9
D+ = 67.0-69.9	D = 63.0-66.9	D- = 60.0-62.9
F = 59.9 and below		

## Chapter Exams

Students will take an exam for each chapter covered (P-4). They are announced on the syllabus and will be held in the room and class period where the class meets.

Students who arrive late to an exam will only be given the remaining exam time to complete the exam. No listening comprehension sections will be repeated due to tardiness. If the tardiness is the result of an excusable and documented situation, the student must see the instructor.

Note: No exam is to leave the classroom, even graded quizzes. All assessments are kept in the instructor's office. Students may not make copies, take photos of, or otherwise take graded quizzes home. You will have the opportunity to see your quiz and return it in class.

Sharing information about an exam with students from FLF 101 sections if they have not yet taken the exam is considered a violation of Academic Integrity and will be dealt with accordingly.

### **Can-do Statements**

At the end of each chapter, students will perform "can-do" statements (*Oui, je peux*), demonstrating that they can successfully navigate certain situations in French. You will choose a time slot during which you and a partner or group come and speak French with the instructor. You and your partner are responsible for guiding the majority of the conversation. After each lesson, you may rate yourself in order to determine how comfortable you feel with your ability to perform the task. A model is provided below. You can find the specific topics in the green boxes at the end of each grammar section and at the very back of the textbook.

Read the can-do statement below and rate yourself on your ability to perform it. Think carefully!

I can order a meal in a restaurant.

3= I can perform this function with ease.

2= I can perform this function, but not easily.

1= I am not sure I can perform this function.

### **Homework**

You will have homework assignments to complete on MindTap: always consult the calendar within MindTap which lists all activities and when they are due. You will complete activities along the Learning Path that include the following steps: Ready?; Learn it!; Practice it!; Use it!; and Got it. These activities can be found in your MindTap account under the calendar or topics view. All MindTap activities are automatically graded, thereby providing you with instant feedback. You will have 3 attempts to complete the activities, and you will see the answers after your final attempt. The only tech excuse we accept for not completing online activities on time is if the MindTap website itself goes down.

### **Pop Quizzes**

There will be unannounced quizzes throughout the semester.

### **Extra Credit**

There are no opportunities for extra credit in this course. The best way to improve your grade is to complete all assignments on time, actively participate in class, and to ask for assistance from your instructor during his or her office hours.

## Office Hours

If you have any questions about the material covered in class or homework, do not hesitate to come to office hours for extra help. Office hours are useful for:

- Reviewing MindTap assignments
- Conversation practice
- Explanations in English

## French Tutoring

In addition to our office hours, free French tutoring is available in the 2nd floor lobby of Withers Hall on Mondays from 1p–3p and Wednesdays from 3p–5p.

## French Club

Consider joining the French Club, which meets every other Wednesday in Withers Hall at 4:30p. You will have extra exposure to the language and culture. There is no cost, and you are welcome to any of these meetings. Dates: August 28, September 11 & 25, October 16 & 30, November 13, December 4.

## Study Abroad in France: Paris/Lille Summer Program 2020

This long-running program includes a four-day study tour of the highlights of Paris, a visit to some of the cultural treasures of France such as Versailles and Étretat, and then a one-month stay in the cosmopolitan city of Lille. Students will earn six transfer credits, go on exciting field trips, and be immersed in French daily life. You will see and learn more about France in five weeks than most people do in a lifetime.

## Academic Integrity

Do use traditional or online dictionaries to find French or English equivalents for individual words such as <http://www.wordreference.com>. However, do not use online translators for phrases or sentences. The results are poor and also violate Academic Integrity regulations. The students and the professor will follow both the spirit and letter of the NCSU Code of Student Conduct. It is the understanding and expectation on the part of the professor that the student's signature/name on any test or assignment means that the student has neither given nor received any unauthorized aid. Although students are encouraged to discuss with others, both members and non-members of the class, the assignments, the readings, their thoughts and ideas, they must complete and turn in their own work. The complete Code of Student Conduct can be found at: <https://policies.ncsu.edu/policy/pol-11-35-01>.

## Accommodations for Disabilities

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with Disability Resource Office at Suite 2221, Student Health Center, Campus Box 7509, 919-515-7653. For more information on NC State's policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation (REG02.20.01) <https://dro.dasa.ncsu.edu>.

## Diversity Policy

This course fosters free and open dialogue, the acceptance and discussion of different opinions, and mutual respect among class members.

## **NC State University Policies, Regulations and Rules**

Students are responsible for reviewing the PRRs which pertain to their course rights and responsibilities. These include: [Equal Opportunity and Non-Discrimination Policy Statement](#), [Office for Institutional Equity and Diversity](#), [Code of Student Conduct](#), [Grades and Grade Point Average](#), [Credit-Only Courses](#), and [Audits](#).

## **Incomplete Grades**

Incomplete grades will be given only when a student cannot complete the course due to unforeseeable circumstances beyond his/her control and has done most of the course work (types of work that can be made up would be for example a final exam, a quiz or two, or handing in a final paper).

## **Course Evaluations**

Course evaluations will be available for students to complete during the last 2 weeks of the semester and become unavailable before finals begin. Students will receive an e-mail directing them to a website where they can log in using their Unity ID and complete evaluations. All evaluations are confidential; instructors will not know how any one student responded to any question, and students will not know the ratings for any instructor. [NCSU ClassEval Website](#)

## **CHASS Career Services**

Explore career options related to your major, make decisions about your major or minor, build resumes and cover letters, prepare for interviews, develop internship and job search strategies, maximize career fairs, and more. Use [ePACK](#) to make an appointment with your career counselor.

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## COURSE SCHEDULE

WEEK	DATE	GOAL	DESCRIPTION
<b>WEEK ONE</b>			
Wednesday	August 21	Syllabus / Placement into FLF 101 / Greetings	
Friday	August 23	Prepare pp. 1–5 Act. F, p. 5	<b>CPV1</b> Greeting others and introducing yourself
<b>SEMAINE DEUX</b>			
lundi	26 août	Prepare pp. 6–9 Act. H p. 7	<b>CPG1</b> More on greeting and introducing yourself
mercredi	28 août	Prepare pp. 10–13 Act. E, p. 13	<b>CPV2</b> Stating how many objects you see
vendredi	30 août	Prepare pp. 14–17 Act. K, pp. 16–17	<b>CPG2</b> Making conclusions about someone’s personality based on their “must-haves”
<b>SEMAINE TROIS</b>			
lundi	02 septembre		<b>NCSU CLOSED: Labor Day Holiday</b>
mercredi	04 septembre	Prepare pp. 18–21 Act. D p. 20	<b>CPV3</b> Making conclusions about someone’s major based on the classes they have
vendredi	06 septembre	Prepare pp. 22–25 Act. M, p. 25	<b>CPG3</b> Determining which famous person you are like depending on how you describe yourself.
<b>SEMAINE QUATRE</b>			
lundi	09 septembre		<b>EXAM CHAPITRE PRÉLIMINAIRE</b>
mercredi	11 septembre	Prepare pp. 34–37 Act. E p. 37	<b>C1V1</b> Finding out what activities your classmates like to do
vendredi	13 septembre	Prepare pp. 38–43 Act. J p. 42	<b>C1G1</b> Comparing your typical activities to those of another person
<b>SEMAINE CINQ</b>			
lundi	16 septembre	Prepare pp. 44–47 Act. G, p. 47	<b>C1V2</b> Summarizing someone’s weekly schedule and concluding who has the busier schedule
mercredi	18 septembre	Prepare pp. 48–53 Act. O p. 52	<b>C1G2</b> Determining how observant someone is by seeing if they know how you’d describe yourself

WEEK	DATE	GOAL	DESCRIPTION
vendredi	20 septembre	Prepare pp. 54–58 Act. G pp. 57–58	<b>C1V3</b> Comparing and contrasting schedules
<b>SEMAINE SIX</b>			
lundi	23 septembre	Prepare pp. 60–63 Act. P, p. 64	<b>C1G3</b> Determining what your weekend will be like by talking about what you want/have to do
mercredi	25 septembre		<b>CAN-DO CHAPITRE 1</b>
vendredi	27 septembre		<b>EXAM CHAPITRE 1</b>
<b>SEMAINE SEPT</b>			
lundi	30 septembre	Prepare pp. 74–77 Act. G&H, p. 77	<b>C2V1</b> Predicting the weather and providing dates for holidays
mercredi	02 octobre	Prepare pp. 78–81 Act. M p. 80	<b>C2G1</b> Making predictions about others (anticipating what they are going to do)
vendredi	04 octobre	Prepare pp. 82–87 Act. I p. 86	<b>C2V2</b> Comparing and contrasting likes and dislikes regarding sports and physical activities
<b>SEMAINE HUIT</b>			
lundi	07 octobre	Prepare pp. 88–91 Act. Q, p. 91	<b>C2G2</b> Finding out what others do (sports and other activities)
mercredi	09 octobre	Prepare pp. 92–96 Act. G p. 95	<b>C2V3</b> Comparing and contrasting student and professor activities
vendredi	11 octobre		<b>NCSU CLOSED: Fall Break</b>
<b>SEMAINE NEUF</b>			
lundi	14 octobre	Prepare pp. 98–103 Act. O p. 102	<b>C2G3</b> Using how often and when someone does something to make conclusions about that person
mercredi	16 octobre	Film <i>Liaisons</i> : Séquence 1 deuxième projection pp. 104–105 <i>Liaisons avec la lecture</i> pp. 106–108	You should be able to understand most of what is said and if asked, “Who said X?” be able to answer. You should be able to answer the questions on p. 107 correctly without looking back at the text.
vendredi	18 octobre		<b>CAN-DO CHAPITRE 2</b>
<b>SEMAINE DIX</b>			
lundi	21 octobre		<b>EXAM CHAPITRE 2</b>
mercredi	23 octobre	Prepare pp. 112–115 Act. G p. 115	<b>C3V1</b> Indicating one’s national and cultural origin
vendredi	25 octobre		<b>Intercultural Communications Workshop with SKEMA Students</b>

WEEK	DATE	GOAL	DESCRIPTION
<b>SEMAINE ONZE</b>			
lundi	28 octobre	Prepare pp. 116–121 Act. L p. 120	<b>C3G1</b> Stating where “the best X” comes from
mercredi	30 octobre	Prepare pp. 122–125 Act. F p. 125	<b>C3V2</b> Indicating familial relationships among people
vendredi	1 <sup>e</sup> novembre	Prepare pp. 126–129 Act. L p. 129	<b>C3G2</b> Showing what you know about <i>Liaisons</i> characters
<b>SEMAINE DOUZE</b>			
lundi	04 novembre	Prepare pp. 130–133 Act. F p. 133	<b>C3V3</b> Determining if there is family resemblance and who it comes from
mercredi	06 novembre	Prepare pp. 134–139 Act. L p. 139	<b>C3G3</b> Determining whether actions are from the 1950s or present day
vendredi	08 novembre		<b>CAN-DO CHAPITRE 3</b>
<b>SEMAINE TREIZE</b>			
lundi	11 novembre		<b>EXAM CHAPITRE 3</b>
mercredi	13 novembre	Prepare pp. 150–155 Act. I p. 154	<b>C4V1</b> Describing an ideal living environment (home or apartment)
vendredi	15 novembre	Prepare pp. 156–159 Act. Q p. 158	<b>C4G1</b> Finding out who does and doesn’t do particular actions
<b>SEMAINE QUATORZE</b>			
lundi	18 novembre	Prepare pp. 160–163 Act. F p. 163	<b>C4V2</b> Finding out where different people like to do different activities
mercredi	20 novembre	Prepare pp. 164–169 Act. P p. 169	<b>C4G2</b> Explaining to someone how to get somewhere on campus
vendredi	22 novembre	Prepare pp. 170–174 Act. F p. 173	<b>C4V3</b> Discussing activities one might do around the US
<b>SEMAINE QUINZE</b>			
lundi	25 novembre	Prepare pp. 176–181 Act. P p. 179	<b>C4G3</b> Creating a quiz game for the class
mercredi	27 novembre		<b>NCSU CLOSED: Thanksgiving Break</b>
vendredi	29 novembre		

WEEK	DATE	GOAL	DESCRIPTION
<b>SEMAINE SEIZE</b>			
lundi	02 décembre	Review Complete ClassEval in class	Prepare any questions that you may have about the last can-do statement / last exam
mercredi	04 décembre		<b>CAN-DO CHAPITRE 4</b>
vendredi	06 décembre		<b>EXAM CHAPITRE 4</b>

### FINAL EXAM SCHEDULE

DATE	SUBJECT
N/A	This class has no final exam. <i>Bonnes vacances !</i>