
Office of Faculty Development
Workshop Series 2011

Maintaining Student Interaction, Engagement and Achievement
When Your Class Size Octuples!

Presenter: Scott Despain
Department of Foreign Languages and Literatures
March 25, 2011 | Parkshops 13 | 2:00-3:30 PM

Abstract: In the fall of 2007 we combined all of our (approximately) 28-per-section classes of Beginning Spanish into two mega-sections of 220 students each. We will briefly discuss the reasons, theory, process and results of that decision. We will then take an in-depth look at the many day-to-day strategies we employ to facilitate student learning, maintain instructor/student and student/student interaction, prevent honor code violations, keep students engaged and on task, and prevent professor burn out. There will be plenty of opportunity for questions and discussion throughout the presentation.

Outline

- Overview
- Project History
- The WolfPack Model
- The Typical Day in FLS101-001
- Engagement
 - The Lecture
 - Paired Activities
 - Honor Code Enforcement
 - Outside Activities
- Results
 - Attrition
 - Achievement
 - Attitude
 - Expectation

Notes:

Presentation URL: <http://faculty.chass.ncsu.edu/despain/r/SoTL/2011/index.html>
Presenter Home Page: <http://faculty.chass.ncsu.edu/despain/>
FLS Home Page: <http://faculty.chass.ncsu.edu/despain/fls101/>