

<b>Name:</b>	Score: ___/30						
<b>Communication: Student made him/herself understood</b>	6	5	4	3	2	1	0
<b>Accuracy: Grammar was sufficiently correct to ensure communication</b>	6	5	4	3	2	1	0
<b>Vocabulary: Student's vocabulary was adequate for communication</b>	6	5	4	3	2	1	0
<b>Fluency: Student's speech flowed without distracting hesitations</b>	6	5	4	3	2	1	0
<b>Pronunciation: Pronunciation enhanced rather than impeded communication</b>	6	5	4	3	2	1	0
Comments							

<b>Name:</b>	Score: ___/30						
<b>Communication: Student made him/herself understood</b>	6	5	4	3	2	1	0
<b>Accuracy: Grammar was sufficiently correct to ensure communication</b>	6	5	4	3	2	1	0
<b>Vocabulary: Student's vocabulary was adequate for communication</b>	6	5	4	3	2	1	0
<b>Fluency: Student's speech flowed without distracting hesitations</b>	6	5	4	3	2	1	0
<b>Pronunciation: Pronunciation enhanced rather than impeded communication</b>	6	5	4	3	2	1	0
Comments							

<b>Name:</b>	Score: ___/30						
<b>Communication: Student made him/herself understood</b>	6	5	4	3	2	1	0
<b>Accuracy: Grammar was sufficiently correct to ensure communication</b>	6	5	4	3	2	1	0
<b>Vocabulary: Student's vocabulary was adequate for communication</b>	6	5	4	3	2	1	0
<b>Fluency: Student's speech flowed without distracting hesitations</b>	6	5	4	3	2	1	0
<b>Pronunciation: Pronunciation enhanced rather than impeded communication</b>	6	5	4	3	2	1	0
Comments							

<b>Name:</b>	Score: ___/30						
<b>Communication: Student made him/herself understood</b>	6	5	4	3	2	1	0
<b>Accuracy: Grammar was sufficiently correct to ensure communication</b>	6	5	4	3	2	1	0
<b>Vocabulary: Student's vocabulary was adequate for communication</b>	6	5	4	3	2	1	0
<b>Fluency: Student's speech flowed without distracting hesitations</b>	6	5	4	3	2	1	0
<b>Pronunciation: Pronunciation enhanced rather than impeded communication</b>	6	5	4	3	2	1	0
Comments							

<b>Name:</b>	Score: ___/30						
<b>Communication: Student made him/herself understood</b>	6	5	4	3	2	1	0
<b>Accuracy: Grammar was sufficiently correct to ensure communication</b>	6	5	4	3	2	1	0
<b>Vocabulary: Student's vocabulary was adequate for communication</b>	6	5	4	3	2	1	0
<b>Fluency: Student's speech flowed without distracting hesitations</b>	6	5	4	3	2	1	0
<b>Pronunciation: Pronunciation enhanced rather than impeded communication</b>	6	5	4	3	2	1	0
Comments							

<b>Name:</b>	Score: ___/30						
<b>Communication: Student made him/herself understood</b>	6	5	4	3	2	1	0
<b>Accuracy: Grammar was sufficiently correct to ensure communication</b>	6	5	4	3	2	1	0
<b>Vocabulary: Student's vocabulary was adequate for communication</b>	6	5	4	3	2	1	0
<b>Fluency: Student's speech flowed without distracting hesitations</b>	6	5	4	3	2	1	0
<b>Pronunciation: Pronunciation enhanced rather than impeded communication</b>	6	5	4	3	2	1	0
Comments							