

## I. Teaching

### 1. Courses Taught

#### a. Summer I 2018

FLS101, Elementary Spanish I - Distance Education (2 sections; 43 students; w/ Jennifer Despain)

#### b. Summer II 2018

FLS101, Elementary Spanish I - Distance Education (1 section; 22 students; w/ Jennifer Despain)

#### c. Fall 2018

FLS101, Elementary Spanish I - Distance Education (1 section; 33 students; w/ Jennifer Despain)

FLS101, Elementary Spanish I (2 sections, 96 & 118 students)

#### d. Spring 2019

FLS333, Sounds of Spanish (1 section; 6 students)

FLS101, Elementary Spanish I - Distance Education (1 section; 36 students; w/ Jennifer Despain)

4. Collaborated with Jennifer Despain to record all new video for FLS101 Distance course and updated the entire course for the new textbook delivery version.

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## II. Research/Scholarship

### 1. Major foci of research during the year and description of progress

Collaborative development of the Spanish version of a learn-to-read app for a private company.

### 3. \$2000 grant to produce a recruitment video for the FLL Graduate program.

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## III. Professional Development Activities/Service/Awards

### 2. Committee and administrative assignments

#### Administrative

(1) Standards Coordinator, HSS

(2) Director of Graduate Programs, FLL Department

#### Committees

(1) Member, Undergraduate Course & Curriculum Committee, NCSU

(2) Chair, College Graduate Studies Committee, HSS

(3) Chair, Graduate Studies Committee, FLL Department

### 3. Professional Organizations

#### a. Membership in national and regional societies

(1) FLANC (Foreign Language Association of North Carolina) (not active)

(2) ACTFL (American Council on the Teaching of Foreign Languages) (not active)

(3) IALLT (International Association for Language Learning Technology) (not active)

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## 5 sentence narrative:

Teaching: I taught the large-enrollment FLS101 sections in the fall and the Sounds of Spanish course in the spring, plus FLS101 F/S/S1/S2. I also collaborated with Jennifer over the summer to record all new video and update the course for the new Mindtap format; I will teach the large-enrollment FLS101 sections in the fall and no courses in the spring.

Research: Collaborative development of Spanish version of learn-to-read program; I will continue refining the project and collect data from the users, plus submit one of the four articles I have been working on.

Administration/Service: I continued service as DGP for the department, and on the college and university curriculum committees, and served as the HSS Standards Coordinator. I will step down as DGP and HSS Standards Coordinator, and become the Associate Department Head.