

I. Teaching

1. Courses Taught

a. Summer I 2016

FLS101, Elementary Spanish I - Distance Education (1 section; 50 students; w/ Jennifer Despain)

b. Summer II 2016

FLS101, Elementary Spanish I - Distance Education (1 section; 31 students; w/ Jennifer Despain)

c. Fall 2016

FLS101, Elementary Spanish I - Distance Education (1 section; 26 students; w/ Jennifer Despain)

FLS101, Elementary Spanish I (2 sections, 107 & 141 students)

d. Spring 2017

FLS333, Sounds of Spanish (1 section; 12 students)

FLS101, Elementary Spanish I - Distance Education (1 section; 40 students; w/ Jennifer Despain)

3. Graduate Students

Member, culminating project committee, Alyson Barrett, Spring 2017

4. Course Developed

6th iteration of FLS101-601 with the new Plazas digital text, new and updated video, etc.

II. Research/Scholarship

1. Major foci of research during the year and description of progress

Minimal progress on distance ed article and large enrollment article.

2. Book chapter published

Michnowicz, J., Despain, J.S., & Gorham, R. (2016). The changing system of Costa Rican pronouns of address. In Ml Moyna & S. Rivera-Mills (Eds) *Forms of Address in the Spanish of the Americas* (pp 244-265). John Benjamins Publishing Company.

III. Professional Development Activities/Service/Awards

2. Committee and administrative assignments

Administrative

(1) Standards Coordinator, HSS

(2) Director of Graduate Programs, FLL Department

Committees

(1) Member, Undergraduate Course & Curriculum Committee, NCSU

(2) Chair, College Graduate Studies Committee, HSS

(3) Chair, Graduate Programs Committee, FLL Department

3. Professional Organizations

a. Membership in national and regional societies

(1) FLANC (Foreign Language Association of North Carolina) (not active)

(2) ACTFL (American Council on the Teaching of Foreign Languages)

(3) IALLT (International Association for Language Learning Technology) (not active)

5 sentence narrative:

Teaching: I taught the large-enrollment FLS101 sections in the fall and the Sounds of Spanish course in the spring, plus FLS101 F/S/S1/S2. Same for this coming year, plus FL506 in S2.

Research: I published a book chapter with Jim Michnowicz and Becca Gorham; I will collaborate with Jennifer Despain on an invited article on distance education for ADFL, work on the large enrollment class article

for submission to FL Annals, possibly some work on an article on teacher training in large-enrollment classes, and pilot work on an article dealing with student expectations.

Service: I continued service as DGP for the department, and on the college and university curriculum committees, and served as the HSS Standards Coordinator. I will continue as DGP and HSS Standards Coordinator, and member of the UCCC.