

I. Teaching

1. Courses Taught

- a. Summer I 2015
FLS101, Elementary Spanish I - Distance Education (1 section; 47 students; with Jennifer Despain)
- b. Summer II 2015
FLS101, Elementary Spanish I - Distance Education (1 section; 27 students; with Jennifer Despain)
FL506, Technology in FL Teaching (1 section; 2 students)
- c. Fall 2015
FLS101, Elementary Spanish I - Distance Education (1 section; 30 students; with Jennifer Despain)
FLS101, Elementary Spanish I (2 sections, 173 & 177 students)
- d. Spring 2016
FLS333, Sounds of Spanish (1 section; 17 students)

II. Research/Scholarship

1. Major foci of research during the year and description of progress

revision of book chapter with Jim Michnowicz and Becca Gorham; continued collaboration on Distance Education article with Jennifer Despain.

3. "A Model for Large-Enrollment Beginning Foreign Language Classes." 2015. ADFL43(2), 52-57.

4. Manuscripts under review and in press

"The changing system of Costa Rican pronouns of address Tuteo, voseo, and ustedeeo*," with Jim Michnowicz and Becca Gorham. 2016. John Benjamins Publishing Company. Book chapter. (In press for July)

III. Professional Development Activities/Service/Awards

2. Committee and administrative assignments

Administrative

- (1) HSS Standards Coordinator
- (2) Director of Graduate Programs, FLL Department

Committees

- (1) Chair, Undergraduate Course & Curriculum Committee, NCSU
- (2) Chair, College Graduate Studies Committee, HSS
- (3) Chair, Graduate Programs Committee, FLL Department

3. Professional Organizations

a. Membership in national and regional societies

- (1) FLANC (Foreign Language Association of North Carolina)
- (2) ACTFL (American Council on the Teaching of Foreign Languages)
- (3) IALLT (International Association for Language Learning Technology)

5 sentence narrative:

Teaching: I taught the large-enrollment FLS101 classes in the fall and the Sounds of Spanish course in the spring, plus FLS101 F/S/S1/S2 and FL506 in S2. Same for this coming year.

Research: I published the ADFL article on the large classroom and reviewed the book chapter with Jim Michnowicz and Becca Gorham, which should come out in July; I will continue collaboration with Jennifer Despain on an invited article on distance education for ADFL (I'm not teaching the FL 505 this summer) and plan to work on the large enrollment class article for submission to FL Annals, and some on the teacher training in large-enrollment classes,

Service: I continued service as DGP on the various department and college committees, and served as the HSS Standards Coordinator. I will continue as DGP and HSS Standards Coordinator, and chair of the UCCC.

2016 (invited article, December) "18 years of Teaching Foreign Languages at a Distance." with Jennifer Despain. ADFL Bulletin.

2017 (Foreign Language Annals) Completion, Achievement and Attitude Differences Between Large-and Small-Enrollment Foreign Language Courses.

2018 (Hispania) Graduate Teaching Assistant Training in Large-Enrollment Foreign Language Courses.