

I. Teaching

1. Courses Taught

- a. Summer I 2014
FLS101, Elementary Spanish I - Distance Education (1 Section; 29 students; with Jennifer Despain)
- b. Summer II 2014
FLS101, Elementary Spanish I - Distance Education (1 Section; 32 students; with Jennifer Despain)
FL505, Trends in Foreign Language Teaching (1 Section; 2 students)
- c. Fall 2014
FLS101, Elementary Spanish I - Distance Education (1 Section; 35 students; with Jennifer Despain)
FLS101, Elementary Spanish I (2 sections, 152 & 165 students per section)
- d. Spring 2015
FLS333, Sounds of Spanish (1 section; 7 students)

3. Number and degree status of graduate students on whose advisory committee you serve

- Borer, Caroline - Chair, ARP, MA (Spring 2015)
Helms, Casey - Member, Linguistics, MA (Spring 2015)

II. Research/Scholarship

1. Major foci of research during the year and description of progress

Revised book chapter with Jim Michnowicz and Becca Gorham; revised Large Enrollment article; collaborated on Distance Education article with Jennifer Despain; draft by June 1

2. Publications and presentations

- e. Presentations at professional meetings, seminars and invited lectures
"Spanish at a Distance: Tools, Tips and Templates for Success", with Jennifer Despain. 2014. ACTFL, San Antonio, TX, November.
"Religion as Protected Class: LDS Church." 2015, Invited presentation, Office of Institutional Equity and Diversity, NC State, Raleigh, February.

4. Manuscripts under review and in press

- "Pronouns of Address in Costa Rican Spanish," with Jim Michnowicz and Becca Gorham. 2015. Book chapter. (In press)
"Large Class Size: Affect, Effect and Maintaining Student, Teaching Assistant and Professor Engagement." 2015. ADFL Bulletin, spring. (Forthcoming)

III. Professional Development Activities/Service/Awards

2. Committee and administrative assignments

Administrative

- (1) H&SS Standards Coordinator
- (2) Director of Graduate Programs, FLL Department

Committees

- (1) Member, 604/607 committee, NCSU
- (2) Chair-elect, Undergraduate Course & Curriculum Committee, NCSU

- (3) Chair, College Graduate Studies Committee, H&SS
- (5) Chair, Graduate Programs Committee, FLL Department

3. Professional Organizations

a. Membership in national and regional societies

- (1) FLANC (Foreign Language Association of North Carolina)
- (2) ACTFL (American Council on the Teaching of Foreign Languages)
- (3) IALLT (International Association for Language Learning Technology)

5. Other activities;

OFD reading circle, Spring 2014, "Lessons Learned from Cheating"

5 sentence narrative:

Teaching: I taught the large-enrollment FLS101 classes in the fall and the Sounds of Spanish course in the spring, plus FLS101 F/S/S1/S2 and FL505 in S2. Same for this coming year.

Research: I revised and resubmitted the book chapter with Jim Michnowicz and Becca Gorham; I revised and resubmitted an article on the large enrollment model for ADFL. For the coming year, I will continue work on the large enrollment class article for submission to FL Annals, another on teacher training in large-enrollment classes, and an invited article on distance education for ADFL with Jennifer Despain.

Service: I continued service as DGP on the various department and college committees, and served as the H&SS Standards Coordinator. I will continue as DGP and H&SS Standards Coordinator, and chair of the UCCC.

Extension: I assisted Jennifer with her Honors Code project for Athens Drive High School