I. Teaching

1. Courses Taught

a. Summer I 2010

FLS101, Elementary Spanish I - Distance Education (1 Section; 40 students; with Jennifer Despain)

b. Summer II 2010

FL505, Instructional Technology in Foreign Language Education (1 Section)

c. Fall 2010

FLS101, Elementary Spanish I - Distance Education (1 Section; 40 students; with Jennifer Despain)

FLS101, Elementary Spanish I (2 sections, 220 students per section)

d. Spring 2010

Sabbatical

3. Number and degree status of graduate students on whose advisory committee you serve

Wilsey, B - Member, ABD, Distance Ed Study (Continuing)

Cole, S - Chair, MA, Portfolio (April 2011)

Cabrera, J - Member, MA, Paper (January 2011)

Benson, S - Chair, MA, Portfolio (January 2011)

5. Teaching and advising rewards or recognitions

2010 "Thank a Teacher" award

II. Research/Scholarship

1. Major foci of research during the year and description of progress

Data collection and development of three journal articles on the large class model and the associated TA training.

2. Publications and presentations

e. Presentations at professional meetings, seminars and invited lectures

(1) 2011 "Maintaining Student Interaction, Engagement and Achievement When Your Class Size Octuples," Office of Faculty Development Workshop Series, NCSU, March

(2) 2011 "Large Class Size: Affect, Effect and Maintaining Student and Professor Engagement," Teaching and Learning Symposium, Poster Presentation, Raleigh, NC, April

III. Professional Development Activities/Service/Awards

- 1. Academic/Professional Enhancement (course work, degree or certification completed and workshops attended)
 - Completion of the Scholarship of Teaching and Learning 2010 Summer Institute,

sponsored by the Office of Faculty Development, NCSU (May 2010)

- Completion of the ACTFL Oral Proficiency Interview Assessment Training Workshop (January 2011)
- Initiation of the ACTFL Oral Proficiency Interview Tester Certification (February-October 2011)
- Superior rating earned, ACTFL Oral Proficiency (March 2011)

2. Committee and administrative assignments Administrative

- (1) Director of Graduate Programs, FLL Department
- (2) Internal Technology Liaison, FLL Department
- (3) Webmaster, FLL Department
- (4) Listserv owner, FLL Department

Committees

- (1) Member, NCSU Judicial Board, NCSU
- (2) Member, Administrative Board of the Graduate School, NCSU
- (3) Member, College Graduate Committee, CHASS
- (4) Chair, Graduate Programs Committee, FLL Department, NCSU
- (5) Faculty representative, *Tribunal* for the *Certificado de Negocios* exams (December and April), FLL, NCSU
- (6) Member, Information Technology Committee, CHASS, NCSU
- (7) Member, TLTR, NCSU

3. Professional Organizations

a. Membership in national and regional societies

- (1) CALICO (Computer Assisted Language Instruction Consortium)
- (2) FLANC (Foreign Language Association of North Carolina)
- (3) ACTFL (American Council on the Teaching of Foreign Languages)
- (4) IALLT (International Association for Language Learning Technology)

b. Offices in national and regional societies

(1) Board member, Foreign Language Association of North Carolina

e. Services rendered

Peer review of two articles for the professional journal, Foreign Language Annals (June 2010 and February 2011)

4. Honors, awards, fellowships, and off-campus assignments

2010 "Thank a Teacher" teaching award recipient, NC State

IV. Community Service

1. Extension activities

I traveled to and developed the new Costa Rica study abroad program

5 sentence narrative:

Teaching: I taught the large-enrollment FLS101 classes in the fall and then took a sabatical in the spring, during which I started the ACTFL oral proficiency interview tester certification process and will become certified by November, 2011.

Research: I collected additional data for my large-enrollment research and started writing articles to be submitted to the ADFL Bulletin in May and Foreign Language Annals in September dealing with my research on the efficacy of large-enrollment Spanish courses. I also made a workshop presentation and a poster presentation on my reasearch, and plan to present at SCOLT next year.

Service: I continued service as DGP on the various department, college and university committees, and plan to continue the development of the Hispanic Studies PhD, in addition to participating in the seven-year review of our MA program, and the revisioning of the M licensure program.

Extension: I developed the new Costa Rica study abroad program and will lead the program starting Summer I, 2011.