

I. Teaching

1. Courses Taught

- a. Summer I 2008
FLS101, Elementary Spanish I - Distance Education (1 Section; 40 students; with Jennifer Despain)
- b. Summer II 2008
FL505, Issues and Trends in Foreign Language Education (1 Section)
- c. Fall 2008
FLS101, Elementary Spanish I - Distance Education (1 Section; 40 students; with Jennifer Despain)
FLS101, Elementary Spanish I (2 sections, 220 students per section)
- d. Spring 2009
FLS101, Elementary Spanish I - Distance Education (1 Section; 40 students; with Jennifer Despain)
FLS101, Elementary Spanish I (2 sections, 150 students per section)

3. Number and degree status of graduate students on whose advisory committee you serve

4 students (Chair, Calderón; Member, Bishop, Talbert, Bucrek)

4. Teaching innovation or course development

Created brand new version of the FLS101 Delta course with Jennifer Despain; all new video, modules, paired activities, etc.

6. Other Teaching Activities

Development of various CAF's for the MA, and the PhD proposal in Hispanic Studies.

II. Research/Scholarship

1. Major foci of research during the year and description of progress

Preparation and delivery of three conference papers on the large class model, the 3rd generation of the distance course, and lecture capture.

2. Publications and presentations

e. Presentations at professional meetings, seminars and invited lectures

- (1) 2009 "Capturing Lectures: 10 years of experience in the FL Classroom", International Association for Language Learning Technology (IALLT) 2009, Atlanta, GA, May
- (2) 2009 "The New Model for FLS101: Two Years Later," FLL Brown Bag Series, Raleigh, NC, April
- (3) 2009 "Beginning Spanish Online: Third Time's A Charm," with Jennifer Despain, UNC-TLT (virtual), March
- (4) 2009 "A New Model: Moving From 25 to 220 Beginning Spanish Students," with Samuel Sotillo, UNC-TLT (virtual), March

III. Professional Development Activities/Service/Awards

2. Committee and administrative assignments

Administrative

- (1) Director of Graduate Programs, FLL Department
- (2) Internal Technology Liaison, FLL Department
- (3) Webmaster, FLL Department
- (4) Listserv owner, FLL Department

Committees

- (1) Member, Faculty Grievance Committee, NCSU
- (2) Member, NCSU Judicial Board, NCSU
- (3) Member, Administrative Board of the Graduate School, NCSU
- (4) Member, College Graduate Committee, CHASS
- (5) Member, Professional Education Committee, CED
- (6) Chair, Graduate Programs Committee, FLL Department, NCSU
- (7) Faculty representative, *Tribunal* for the *Certificado de Negocios* exams (December and April), FLL, NCSU
- (8) Member, Information Technology Committee, CHASS, NCSU
- (9) Member, TLTR, NCSU

3. Professional Organizations

a. Membership in national and regional societies

- (1) CALICO (Computer Assisted Language Instruction Consortium)
- (2) FLANC (Foreign Language Association of North Carolina)
- (3) ACTFL (American Council on the Teaching of Foreign Languages)
- (4) IALLT (International Association for Language Learning Technology)

b. Offices in national and regional societies

- (1) Board member, Foreign Language Association of North Carolina

IV. Community Service

1. Service to civic and education organizations

- (1) Editor, *The Catalyst*, Foreign Language Association of North Carolina

2. Extension activities

- (1) **Member** of a joint committee with representatives from NCSU, NCCU and the African Resource Center, to plan, develop and implement a training program to train trainers in ESL and Instructional Technology for the Tanzanian government. (Program was disbanded this year.)

4-5 sentence narrative:

Teaching: Another year in the large-enrollment FLS101 with a new textbook, plus the graduate methods course. Jennifer Despain and I made a new edition of the FLS101-601, and it turned out very well. Looking forward to teaching the FLS333's in the Spring.

Research: I collected research data at NC State, presented conference talks on FL distance education and the large enrollment class, and I will present in Atlanta on lecture capture. I plan to make a conference presentation at FLANC and SCOLT this year and submit articles on the distance presentation and the large-enrollment course to CALICO and FL Annals.

Service: I continued service as DGP on the various department, college and university committees, and I worked to get the proposed PhD in Hispanic Studies approved by the Administrative Board of the Graduate School. I will continue to work to get the PhD off campus and to the GA, and work on the assessment of our MA program.

Extension: I have served, and will continue to serve as the editor of The Catalyst for one final year.