

I. Teaching

1. Courses Taught

a. Summer I 2007

FLS101, Elementary Spanish I - Distance Education (1 Section)

FLS102, Elementary Spanish II (2 Sections)

b. Summer II 2007

FL506, Instructional Technology in Foreign Language Education (1 Section)

c. Fall 2007

FLS101, Elementary Spanish I - Distance Education (1 section)

FLS101, Elementary Spanish I (2 sections, 200 students per section)

d. Spring 2008

FLS101, Elementary Spanish I - Distance Education (1 Section)

FLS101, Elementary Spanish I (2 sections, 150 students per section)

3. Number and degree status of graduate students on whose advisory committee you serve

6 students (Chair, Carver, Calderón, Sánchez; member, Place, Smith-Holliman, López-Couyet)

4. New Courses Developed and Teaching Innovations

FLS101 large enrollment model (~600 students)

6. Other Teaching Activities

Development of the CAF's for the PhD proposal in Hispanic Studies.

II. Research/Scholarship

1. Major foci of research during the year and description of progress

Preparation and delivery of a conference paper on accessible web sites and a conference workshop on Podcasting, and journal writing and literature review related to the Apprentice Model + 175 (large-class model for 101).

2. Publications and presentations

e. Presentations at professional meetings, seminars and invited lectures

(1) 2007 "Accessible Sites & Accessible Labs," IALLT Conference, Boston, MA, June

(2) 2007 "Podcasts and Podcasting: The Essentials," half-day workshop, IALLT Conference, Boston, MA, June

III. Professional Development Activities/Service/Awards

2. Committee and administrative assignments

Administrative

(1) Director of Graduate Programs, FLL Department

(2) Internal Technology Liaison, FLL Department

- (3) Webmaster, FLL Department
- (4) Listserv owner, FLL Department

Committees

- (1) Member, Administrative Board of the Graduate School, NCSU
- (2) Member, Professional Education Committee, College of Ed., NCSU
- (3) Faculty Grievance Committee, NCSU
- (4) Member, NCSU Judicial Board, NCSU
- (5) Chair, Graduate Programs Committee, FLL Department, NCSU
- (6) Faculty representative, *Tribunal* for the *Certificado de Negocios* exams (December and April), NCSU
- (7) Member, Information Technology Committee, CHASS, NCSU
- (8) Member, TLTR, NCSU

3. Professional Organizations

a. Membership in national and regional societies

- (1) CALICO (Computer Assisted Language Instruction Consortium)
- (2) FLANC (Foreign Language Association of North Carolina)
- (3) ACTFL (American Council on the Teaching of Foreign Languages)
- (4) IALLT (International Association for Language Learning Technology)
- (5) AATSP (American Association of Teachers of Spanish and Portuguese)

b. Offices in national and regional societies

- (1) Board member, Foreign Language Association of North Carolina

IV. Community Service

1. Service to civic and education organizations

- (1) Editor, *The Catalyst*, Foreign Language Association of North Carolina

2. Extension activities

(1) **Member** of a joint committee with representatives from NCSU, NCCU and the African Resource Center, to plan, develop and implement a training program to train trainers in ESL and Instructional Technology for the Tanzanian government.

4-5 sentence narrative:

Teaching: I made it through the first year of the large-enrollment FLS101 with my sanity intact, and I am looking forward to next year! Jennifer Despain and I will make a new edition of the FLS101-601.

Research: I presented a conference talk on accessible web sites and a half-day workshop on podcasting at the International Association of Language Learning Technology conference. I plan to make a conference presentation on our new Teacher Training model in FLS101 and submit an article based on that presentation.

Service: As DGP, I assisted in developing the curriculum for the PhD proposal in Hispanic Studies, and will continue to work to see the program approved. Also, Spanish TA's increased from four to ten through the new models of instruction.

Extension: I have served, and will continue to serve as the editor of The Catalyst for another year, and will continue to work on the ESL/IT Tanzania project, probably traveling to Tanzania with Toby Brody before year's end for an assessment trip, and to deliver the university's MOU to the Tanzanian government.