

## I. Teaching

### 1. Courses Taught

- a. Summer I '04
  - FLS101, Beginning Spanish (1 Section)
  - FLS310, Advanced Spanish Grammar (1 section)
- b. Fall '04
  - FLS101, Beginning Spanish - Distance Education (1 section)
  - FLS309, Spanish Phonetics and Advanced Conversation (1 section)
  - FL\_505, Methods and Trends in Foreign Language Education (1 section)
- c. Spring '05
  - FLS101, Beginning Spanish - Distance Education (1 Section)
  - FLS310, Spanish Phonetics and Advanced Conversation (2 sections)

### 3. Number and degree status of graduate students on whose advisory committee you serve

5 students, 1<sup>st</sup> year MA students

### 4. New Courses Developed and Teaching Innovations

**FL\_505, Methods and Trends in Foreign Language Education**, new course taught via the Internet, in collaboration with Arlene Malinowski

**FLS101, Elementary Spanish I, Internet version**. New version of the course to accompany Plazas, 2<sup>nd</sup> edition, created in collaboration with Jennifer Despain

## II. Research/Scholarship

### 1. Major foci of research during the year and description of progress

Preparation of a language software review for *Hispania*, preparation and delivery of several conference presentations related to the integration of educational technology, and the successful rollout of the teaching research tool, Wimba

### 2. Publications and presentations

#### e. Presentations at professional meetings, seminars and invited lectures

- (1) "Wimba: TELL Us What You Think," UNC Teaching and Learning with Technology Conference, Raleigh, NC, March, 2005.
- (3) "Multimedia ePortfolios," Foreign Language Association of North Carolina, Raleigh, NC, October, 2004

### 4. Manuscripts under review and in press

- (1) Despain, J.S. "Auralog's TeLL me More." *Hispania* (in press).

## III. Professional Development Activities/Service/Awards

### 1. Academic/Professional Enhancement

North Carolina K-12 A licensure

### 2. Committee assignments and administrative assignments

#### Administrative

- (1) Executive Director, CHASS Computing Labs (Laundry & Harrelson), CHASS
- (2) Internal Technology Liaison, FLL Department

- (3) Webmaster, FLL Department
- (4) Listserv owner, FLL Department

**Committees**

- (1) Member, NCSU Judicial Board, NCSU
- (2) Unit Coordinator, State Employees Combined Campaign, CHASS, NCSU
- (3) Member, Educational Technology Committee, CHASS, NCSU
- (4) Chair, Educational Technology Committee, FLL Department, NCSU
- (5) Member, Graduate Program Committee, FLL Department, NCSU
- (3) Faculty representative, *Tribunal* for the *Certificado de Negocios* exams (December and April), NCSU

**3. Professional Organizations**

**a. Membership in national and regional societies**

- (1) CALICO (Computer Assisted Language Instruction Consortium)
- (2) FLANC (Foreign Language Association of North Carolina)
- (3) ACTFL (American Council on the Teaching of Foreign Languages)
- (4) IALLT (International Association for Language Learning Technology)
- (5) AATSP (American Association of Teachers of Spanish and Portuguese)

**e. Services rendered**

Reviewer, Technology Column, *Hispania*

**5. Other Activities**

**a. Workshops Presented**

- (1) "RDC, Data Backup, and Grading Software," Professional Development Workshop, FLL Department, NCSU
- (2) "Contribute and Wimba software", Professional Development Workshop, FLL Department, NCSU

**IV. Community Service**

**1. Service to civic and educational organizations**

Judge, Central Region FFA Rally Speech and Creed Contest, Johnston County Community College

Judge, Triangle Foreign Language Invitational, The Ravenscroft School, March

4-5 sentence narrative:

**Teaching:** I taught the new graduate course, FL\_505 (Methods and Trends) and created the new Webcast-based FLS101 for Plazas, 2<sup>nd</sup> edition; for the coming year I will teach the new FL\_506 (Technology in FLE)

**Research:** I have a software review in press with *Hispania*, I presented at FLANC and the UNC-TLT conference, and I coordinated the rollout of Wimba, and the accompanying curriculum development with a team of 3 additional faculty members. During the coming year I plan prepare an article for a special edition of the IALLT journal, dealing with changes in language labs, finish the article dealing with the changing of the Spanish alphabet in 1993, pursue development of my phonetics textbook project, and enable access to Wimba for the entire university through WebCT Vista.

**Service:** I served as the Executive Director for the CHASS Computing Labs (Laundry & Harrelson) for the past year, the FLL's webmaster, the internal technology personnel, and taught several professional development workshops for the faculty. During the coming year I plan to coordinate the rollout of another software product, Auralog TeLL me More, continue in my current administrative positions, produce the next iteration of the department's web space, and serve as the Director of Graduate Programs while Larysa is on leave.

**Extension:** As I did this past year, I plan to build on the relationships we have been developing with the high schools in the area, through AP testing, the Triangle Foreign Language Initiative, etc., and continue to offer the FLS101 distance course.